Workforce Development Goal 4: What can we learn from international models of advanced practice and specialisation?

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Life Long Learning in Pharmacy 2018, Brisbane
The FIP Education Strategic development arc

These active workstreams have been informed by our constituencies:

- Quality assurance;
- CPD/CPE;
- Journal;
- Inter-professional;
- Competency;
- Capacity;
- WF Intelligence;
- Advanced/Specialist

All of our tools and resources are available at: www.fip.org/educationreports
Outcomes of the Nanjing Global Conference
November 2016

Global Vision for Education and Workforce

Presented at the global conference on pharmacy and pharmaceutical sciences education

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Nanjing Statements

Statements on Pharmacy and Pharmaceutical Sciences Education

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Pharmaceutical Workforce Development Goals

Aligned with major international policies (UN SDGs; and WHO)

13 Workforce Development Goals (across 3 groups)
1. Academy: target/focus on Schools of Pharmacy/Pharmaceutical Sciences
2. Professional development: target Professional Associations
3. Systems: target Policy/Governmental development

WDGs are measurable, feasible and tangible

Pharmaceutical leaders/stakeholders can rely on these:
• for assessing current stage/capacity of their own workforce
• for assisting development of strategies at national level
• for engagement and dialogue with policy-makers
WDG4 call on countries, nations and Member Organisations to have:

Education and training infrastructures in place for the recognised advancement of the pharmaceutical workforce as a basis for enhancing patient care and health system deliverables.
Informed by…..

Advanced Practice and Specialisation in Pharmacy:

Professional development
Focus on the pharmaceutical workforce

4. Advanced and specialist expert development

Education and training infrastructures in place for the recognised advancement of the pharmaceutical workforce as a basis for enhancing patient care and health system deliverables.

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Global progress towards WDG 4

- Many countries progressing with national professional recognition models & policies for advanced practice and specialization
- Many programs and pathways under development to support education, training and recognition of advanced and specialty practice
- Key message throughout many case studies is collaboration and partnerships, nationally and internationally
Global progress towards WDG 4

Key challenges to implementation:
• Language and terminology
• Sustainability of models
• Regulation
• Education and training opportunities
• Practice models & remuneration

Next steps:
• Updating 2015 data through 2018 global surveys
• Modeling advanced practice and specialisation systems
Workshop exercise

“What would advanced practice and specialisation for pharmacy look like in an ideal world?”

• How would it be recognised?
• How would it be regulated?
• What framework could be used?

Can you represent your ideal scenario in a picture? (flowchart, organogram, quadrant...)

Note: The outputs of this exercise may be used to inform future work and/or publications. Please advise if you have any objections.
We hope to see you at the next FIP congress in Glasgow, September 2018!