Progress towards FIP Workforce Development Goals (Professional Development cluster):
Where are we and where do we go from here?

Lina Bader
Life Long Learning in Pharmacy 2018, Brisbane
FIP Global Workforce Roadmap “Nanjing Outcomes”

Global Vision for Education and Workforce

Presented at the global conference on pharmacy and pharmaceutical sciences education

2016

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All of our tools and resources available at: www.fip.org/educationreports
# Nanjing outcomes: development method & full report

<table>
<thead>
<tr>
<th>Planning and Drafting</th>
<th>FIP Consultation</th>
<th>Public and organisational consultation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Global Vision for Education and the Workforce</strong></td>
<td>Draft of the Global Vision was developed by FIP experts</td>
<td><strong>Member Organisations, Executive Committee, Bureau, Boards and FIPEd</strong></td>
</tr>
<tr>
<td><strong>Pharmaceutical Workforce Development Goals (PWDGs)</strong></td>
<td>Draft of the PWDGs was the result of the content analysis of FIPEd output since 2008</td>
<td>99 comments, suggestions and support were received from 31 countries and territories</td>
</tr>
<tr>
<td><strong>Nanjing Statements on Pharmacy and Pharmaceutical Sciences Education</strong></td>
<td>Draft of the Statements on Pharmacy and Pharmaceutical Sciences Education prepared by the Working Group on Statements from the Planning Committee</td>
<td><strong>Member Organisations, Executive Committee, Bureau, Boards and FIPEd</strong></td>
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<td>689 comments, suggestions and support were received from 23 countries and territories</td>
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<td>3,226 comments, suggestions and support were received from 22 countries and territories</td>
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<td>Live voting process by country delegates during the global conference</td>
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<td>Online iteration after global conference to understand country delegates' voting decisions</td>
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Workforce Development Goals

Aligned with major international policies (UN SDG; and WHO)

13 Workforce Development Goals (across 3 groups)
1. Academy
2. Professional development
3. Systems

WDG are measurable, feasible and tangible

Pharmaceutical leaders/stakeholders can rely on these:
- for assessing current stage/capacity of their own workforce
- for assisting development of strategies at national level
- for engagement and dialogue with policy-makers
Professional Development Cluster

4. Advanced and Specialist Development
5. Competency Development
6. Leadership Development
7. Service Provision and Workforce E&T
8. Working with Others
Professional Development Cluster
Professional Development Cluster

1. **ADVANCED AND SPECIALIST DEVELOPMENT**
   - Advanced Practice and Specialisation in Pharmacy: Global Report
     - 2015

2. **COMPETENCY DEVELOPMENT**
   - FIP Education Initiatives
     - Pharmacy Education Taskforce
       - A Global Competency Framework
       - Version 3

3. **LEADERSHIP DEVELOPMENT**
   - WORK IN PROGRESS

4. **SERVICE PROVISION AND WORKFORCE E&T**
   - WORK IN PROGRESS

5. **WORKING WITH OTHERS**
   - Interprofessional Education in a Pharmacy Context: Global Report
     - 2015

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WDGs @ LLLP2018

LLLP2018 are aligning with the Goals and have requested abstract authors to assign relevant WDGs to their submissions.

The responses have been collated and analysed to gain an understanding of dominant themes & topic gaps at LLLP2018.
WDGs @ LLLP2018, what’s trending?

101 oral and poster abstracts

253 Total ‘tags’ of WDGs

WDG tags by cluster

- Systems: 17%
- Academy: 34%
- Professional Development: 49%

Most tagged within professional development cluster N=35

- Most tagged: Foundation Training N=38
- Least tagged: Workforce Policy Formation N=3
- Not tagged: Gender and Diversity N=0
FIP: The next 10 years…

Global Vision for Education and Workforce

Nanjing Statements on Pharmacy and Pharmaceutical Sciences Education

Pharmaceutical Workforce Development Goals

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PharmAcademy is a project developed for all pharmacy educators by Monash University under the auspice of FIP and UniTwin. The PharmAcademy site is free of charge and provides an online community of practice, allows access to teaching resources and integrates the Pharmacy Education online journal.
Pharmacy Education Journal
#shareyourworkinPEJ

2000 | Year PEJ was founded | A “millennial” publication
2015 | Online submission platform | Digital
2015 to 2017 | 35,000 articles downloaded | Available for free
2015 to 2017 | 65,500 article views | Peer-reviewed
2017 | circa 500 articles published | Publish with us!
2017 | 622 authors and reviewers | Become a reviewer

Are you ready to publish in open access?
Submit your article: http://pharmacyeducation.fip.org
We hope to see you at the next FIP congress in Glasgow, September 2018!